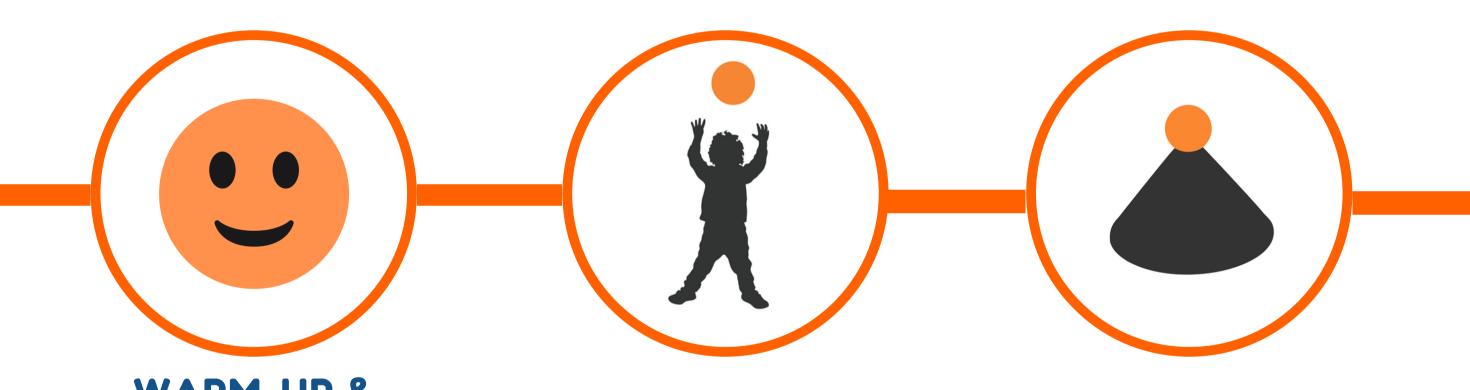


### Playgroup Course Content

The many benefits awaiting your child...







#### WARM-UP & INTRODUCTION

Children meet & greet their coach & classmates. Class rules & behaviours reinforced.

#### FUNDAMENTAL BALL SKILLS

Children play games that develop skills such as throwing, bouncing, kicking, striking & catching.

#### LOCOMOTIVE DEVELOPMENT

A range of obstacle courses and games build children's ability to move their bodies with confidence.

#### **SPORTS FOCUS**

Children are introduced to the equipment and techniques of football, tennis, basketball & rugby.

### Playgroup Level Ball Skills



1 HANDLING

The ability to grasp, manoeuvre & control a ball with the hand.

2 THROWING

Projecting a ball forward towards a target or distance.

3 KICKING

Striking a ball with the foot.

4 STRIKING

Using an external instrument to propel a ball forwards.

5 DRIBBLING

Guiding a ball forward in a controlled manner, with the foot or external instrument.

minksport

### Playgroup Level Locomotive Skills



1 CRAWLING

2 STEPPING

3 RUNNING

4 BALANCING

5 TURNING

6 JUMPING

The ability to move along the floor using all four limbs.

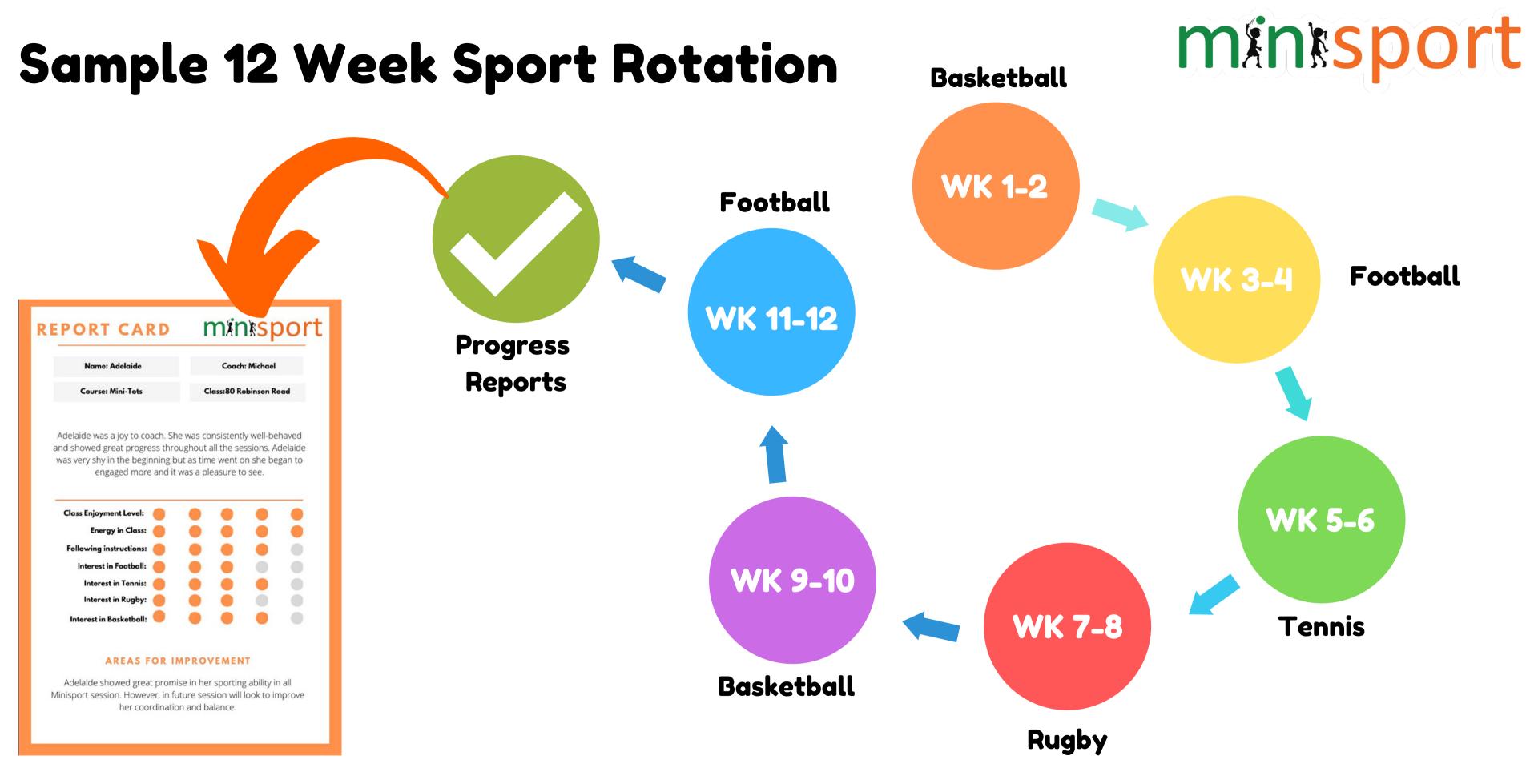
The ability to step over obstacles.

Moving forward with acceleration.

Control of the feet and body to achieve stability.

Changing direction whilst walking/running.

The ability to elevate the body into the air from standing.



<sup>\*</sup>Playgroup students are exposed to the equipment of the above sports, however the focus will remain on fundamental skills

<sup>\*</sup>Note that all classes contain 15-25 mins of fundamental ball skill and/or locomotive development- which may not include the sports above

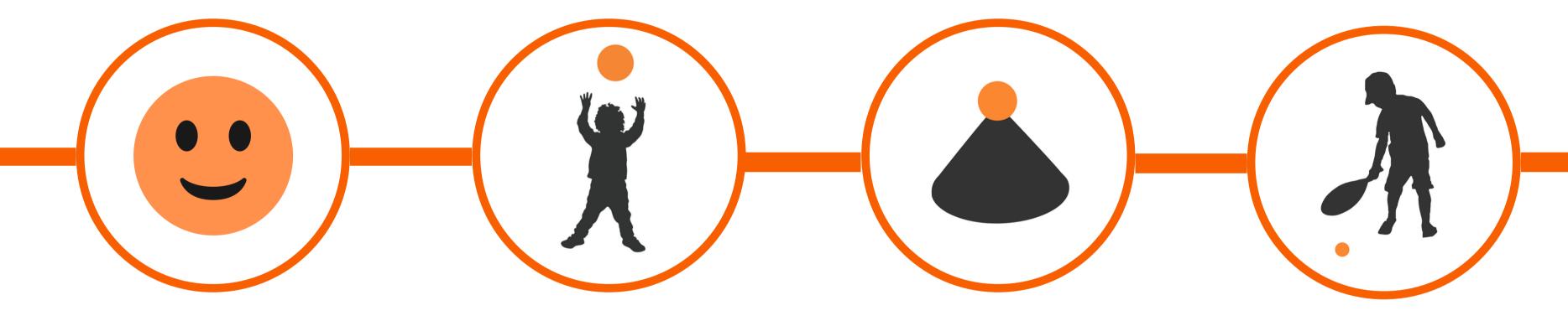
<sup>\*</sup>The above diagram is an example of a 12 week cycle. Sports wmay be delivered in a different order to that of above and also that some cycles are not exactly 12 weeks.

# Mini-Tots Course Content

The many benefits awaiting your child...







#### WARM-UP & INTRODUCTION

Children meet & greet their coach & class mates. Class rules & behaviours reinforced.

#### FUNDAMENTAL BALL SKILLS

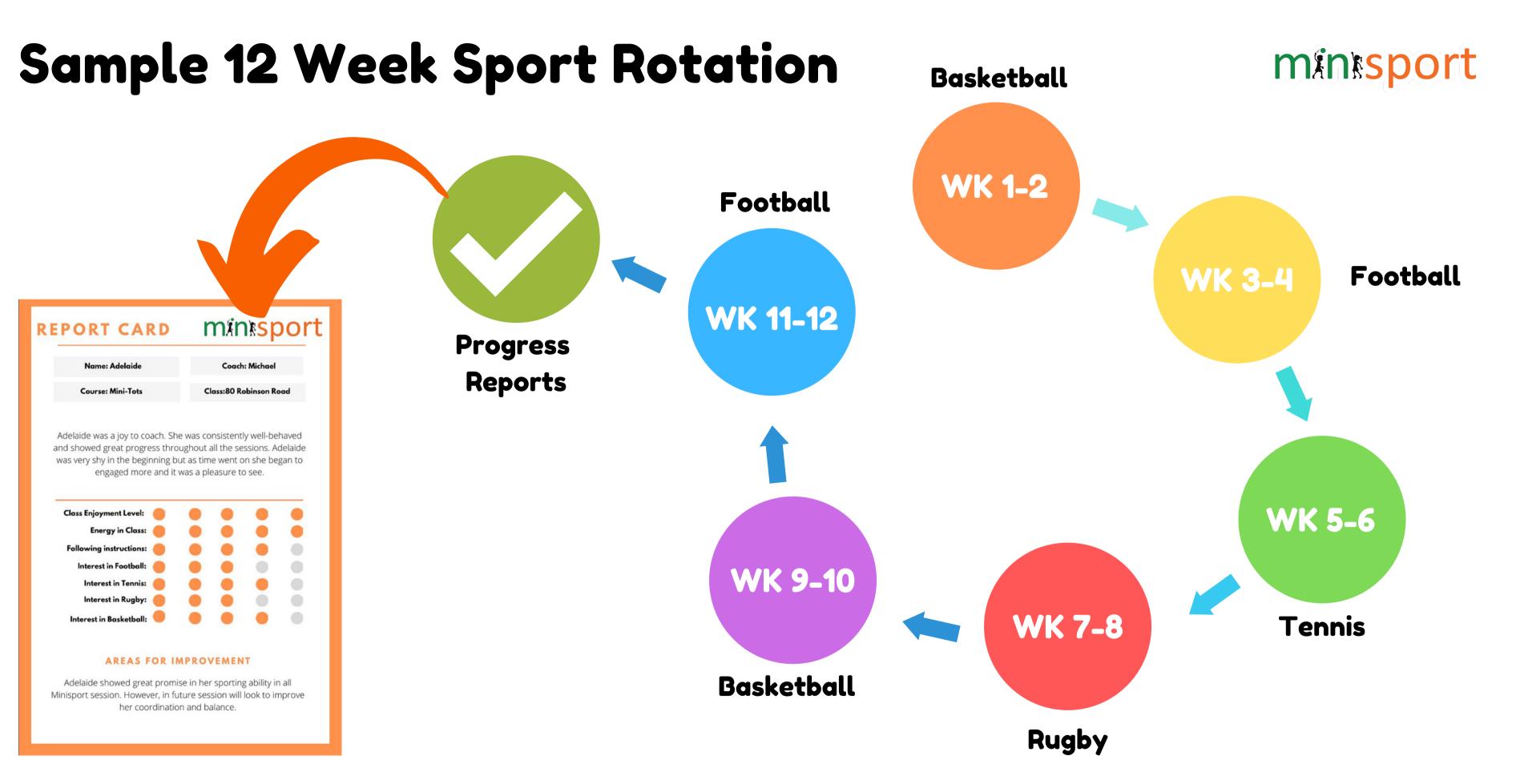
Children play games that develop skills such as throwing, bouncing, kicking, striking & catching.

#### LOCOMOTIVE DEVELOPMENT

A range of obstacle courses and games build children's ability to move their bodies with confidence.

#### **SPORTS FOCUS**

Children are introduced to the equipment and techniques of football, tennis, basketball & rugby.



<sup>\*</sup>Playgroup students are exposed to the equipment used in the above sports, however the focus will remain on fundamental ball skills

<sup>\*</sup>Note that all classes contain 15-25 mins of fundamental ball skill and/or locomotive development - which may not include the sports above

<sup>\*</sup>The above diagram is an example of a 12 week cycle. Sports may be delivered in a different order to that of above and also that some cycles are not exactly 12 weeks.



## Mini-Tots Ball Skills



1 TRACKING

2 BLOCKING

4 CATCHING

5 RECIEVING & STRIKING

minisport

Stopping a ball that is moving away from the child's body.

Stopping a ball that is approaching the body.

Grasping a ball that is being projected at a child's body.

Receiving a ball that is being projected at the body and striking it in one motion.

Guiding a ball forward in a controlled manner, with the foot or external instrument.

### Mini-Tots Locomotive Skills



1 LATERAL MOVEMENTS

2 BALANCING

3 ACCELERATION

4 AGILITY

minisport

Moving & shuffling from side to side.

The ability to maintain stability when moving in various directions and manners.

Running with increasing acceleration.

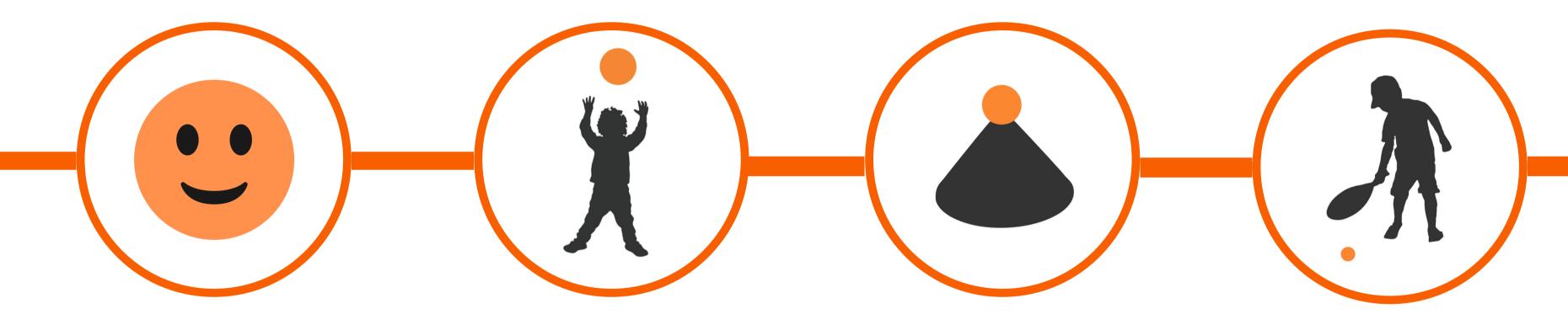
Control of the feet and body to achieve stability.

# Level 1 Course Content

The many benefits awaiting your child...







#### WARM-UP & INTRODUCTION

Children meet & greet their coach & class mates. Class rules & bahviours reinforced.

#### FUNDAMENTAL BALL SKILLS

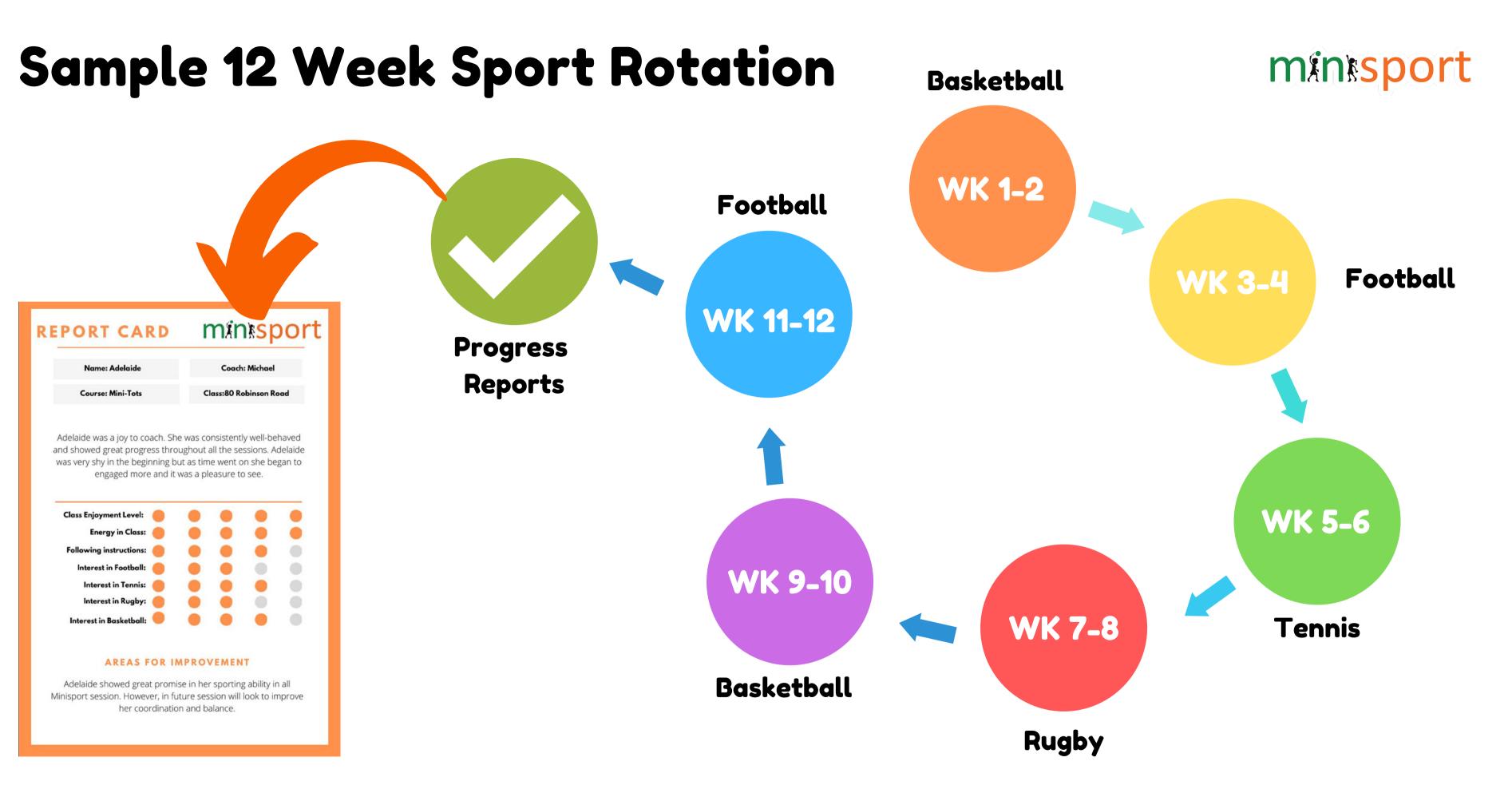
Children play games that develop skills such as throwing, bouncing, kicking, striking & catching.

#### LOCOMOTIVE DEVELOPMENT

A range of obstacle courses and games build children's ability to move their bodies with confidence.

#### **SPORTS FOCUS**

Children are introduced to real sporting techniques involved in football, tennis, basketball & rugby.



<sup>\*</sup>Playgroup students are exposed to the equipment of the above sports bt the focus will remian on fundamental skills

<sup>\*</sup>Note that all classes contain 15-25 mins of fundamental ball skill and/or locomotive development- which may not include the sports above

<sup>\*</sup>The above diagram is an example of a 12 week cycle. Sports wmay be delivered in a different order to that of above and also that some cycles are not exactly 12 weeks.

## Level 1 Ball Skills



1 TRACKING

Stopping a ball that is moving away from the child's body.

2 BLOCKING

Stopping a ball that is approaching the body.

4 CATCHING

Grasping a ball that is being projected at a child's body.

5 RECIEVING & STRIKING

Receiving a ball that is being projected at the body and striking it in one motion.

minks point

Guiding a ball forward in a controlled manner, with the foot or external instrument.

### Mini-Tots Locomotive Skills



1 LATERAL MOVEMENTS

The ability to move along the floor using all four limbs.

2 BALANCING

The ability to step over obstacles.

3 EVASION

Moving forward with acceleration.

4 AGILITY

Control of the feet and body to achieve stability.



# Level 2 Course Content

The many benefits awaiting your children, aged 6-8yrs.

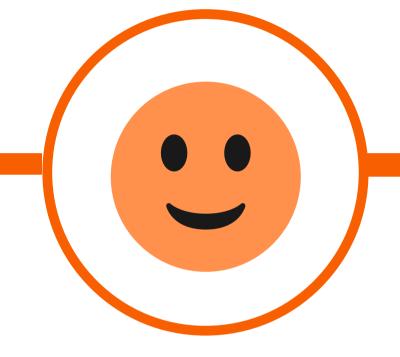






#### **PLAY**

Children engage in small-sided modified games upon arrival. They are encouraged to have fun and experience the sport for themselves.



#### INTRODUCTION

Through guided questions, children give feedback about the sport they have just tried. The coach then introduces them to the goal of the session.



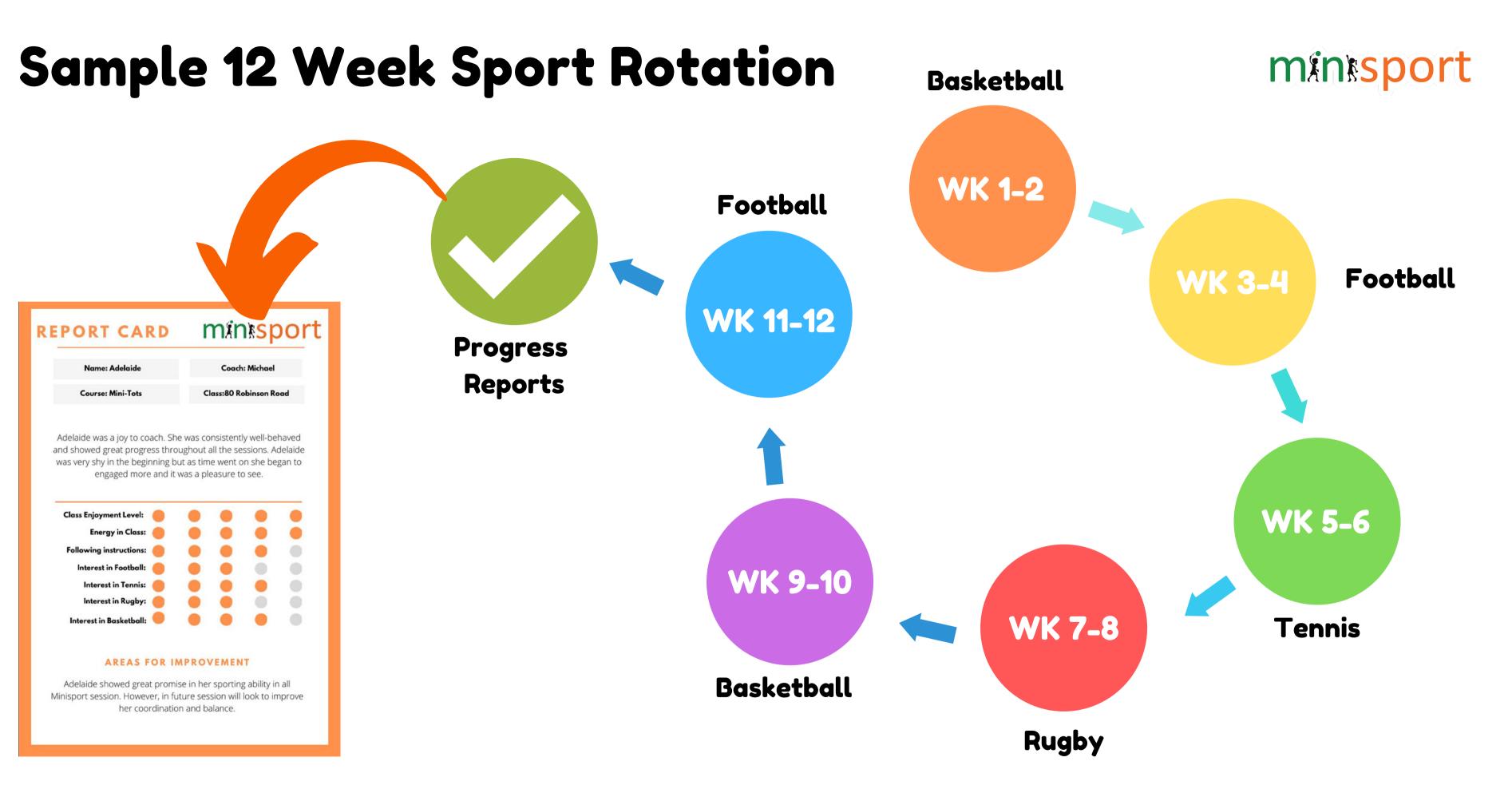
#### **PRACTISE**

Children perform targeted learning activities that focus on teaching the session's goal. These activities involve players making decisions and allow for creative problem solving, whilst also resembling real sporting situations.



#### PLAY

Children return to the Play phase with new knowledge and skills learned in the Practise section. They are encouraged to demonstrate these in a game situation with coaches checking understanding.



<sup>\*</sup>Playgroup students are exposed to the equipment of the above sports bt the focus will remian on fundamental skills

<sup>\*</sup>Note that all classes contain 15-25 mins of fundamental ball skill and/or locomotive development- which may not include the sports above

<sup>\*</sup>The above diagram is an example of a 12 week cycle. Sports wmay be delivered in a different order to that of above and also that some cycles are not exactly 12 weeks.

# Level 2 Sports Skills & Knowledge

1 PRINCIPLES OF PLAY

Understanding the fundamental concepts involved in sports, i.e. Attack & Defense

2 SKILLS

Developing specific movement and ball skills relating to each sport

3 TEAMWORK

Learning how to play & work with others as a team

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